

administration and servicing of all student loans beginning in July 2010.

The assumption of complete responsibility for providing federally-backed loans to students by the Department of Education Direct Loan, DL, program presents very real risks of job losses and ends the reliable administration and servicing of student loans at the more than 4,000 schools that are not currently enrolled in the DL program, including most colleges and universities in South Dakota. While a number of these schools have begun exploring a transition to DL with the Department of Education, the risks of a possible disruption in students' ability to access student loans is very real during the rapid transition of these 4,000 schools to DL by July 10, 2010. Further, we do not want to put undue resource burdens on schools and States that are already facing increased budgetary pressures during this economic downturn.

While the bill does present potential opportunities for some lenders in South Dakota, overall, the possible downsides of the bill for South Dakota are substantial, and what's more, I believe they could be addressed in this legislation while preserving the goal of increasing financial assistance for higher education. Thus, while I fully support the goal of finding savings within the current student loan program to provide students with much-needed increases in federal financial aid for higher education, I cannot support today's bill, which I believe should be improved before being passed by the House.

As the legislative process moves forward in the Senate, I will continue to work towards a bill that achieves significant increase in financial assistance for students seeking higher education, that preserves jobs for South Dakotans, and ensures our students receive the specialized attention and information needed to make the best choices for funding their higher education.

PERSONAL EXPLANATION

HON. LOIS CAPPS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 17, 2009

Mrs. CAPPS. Madam Speaker, I was not able to be present for the following Roll Call votes on September 16, 2009, I would have voted as follows: rollcall #704: "yes"; rollcall #705: "yes"; rollcall #706: "yes"; rollcall #707: "yes"; rollcall #708: "no"; rollcall #709: "yes."

PERSONAL EXPLANATION

HON. LAURA RICHARDSON

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 17, 2009

Ms. RICHARDSON. Madam Speaker, on rollcall vote No. 620, I am recorded as voting "aye". That was not my intention. It was my intention to vote "no" on the Hensarling Amendment.

STUDENT AID AND FISCAL RESPONSIBILITY ACT OF 2009

SPEECH OF

HON. GENE GREEN

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, September 16, 2009

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 3221) to amend the Higher Education Act of 1965, and for other purposes:

Mr. GENE GREEN of Texas. Madam Speaker, I rise today to show my support for H.R. 3221, the Student Aid and Fiscal Responsibility Act of 2009.

This legislation will make a college education more accessible to young Americans. Through initiatives such as a \$40 billion investment in Pell Grants, the number of people eligible for a Pell Grant award greatly increases as does the monetary allotment associated with the award. Under this legislation over \$85.4 million will be invested in our district to increase the maximum annual Pell Grant scholarship to \$5,550 in 2010 and to \$6,900 by 2019. In the 2010–2011 academic year 18,184 students in our district will be eligible for a Pell Grant award.

This bill will also help make a college education more accessible and affordable to Americans by streamlining the FAFSA student aid application. The simplification of the FAFSA form will help provide needed support to the growing number of families applying for student aid by allowing them to use the information on their tax returns to verify their eligibility.

The Student Aid and Fiscal Responsibility Act also sets in motion a five-year initiative aimed at improving college access and completion support programs through the College Access and Completion Fund, resulting in at least \$14.1 million a year for the next five years in Texas. The increased funding is to be used towards providing students, particularly those from disadvantaged backgrounds, with the support they need to stay in school and graduate despite obstacles, particularly those of a financial nature.

For students who need further financial assistance, this legislation increases the availability of Perkins Loans, and increases the reliability and affordability of federal student loans through the Direct Loan program.

In addition to making education more affordable, The Student Aid and Fiscal Responsibility Act of 2009 aims to improve the quality of higher education in the United States. One of the main components of the bill I am excited about is the major investment in our local community colleges. In 2007, over 497,500 students were enrolled in Texas community colleges, and this bill will help to increase the effectiveness and impact of community colleges in our area by continuing to develop first-rate affordable education right here in our district, which, in turn, will help build our workforce and community.

H.R. 3221 not only focuses on higher learning, but also childhood education by establishing an Early Learning Challenge Fund. Over the next two years, Texas will receive more than \$359.4 million to develop schools that equip every child with access to a world-class learning environment.

I strongly believe in the power of education, and am proud to support this legislation that increases individuals access to higher education, improves the quality of that education, and helps to develop a skilled workforce, while reducing the deficit.

TRIBUTE TO KANSAS CITY, KANSAS, SCHOOL SUPERINTENDENT JILL SHACKELFORD

HON. DENNIS MOORE

OF KANSAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 17, 2009

Mr. MOORE of Kansas. Madam Speaker, during my years of serving in Congress, the Kansas City, Kansas, public schools have had two excellent superintendents. When Dr. Ray Daniels retired in 2005, he was succeeded by Dr. Jill Shackelford, assistant superintendent of schools, who became USD 500's first female superintendent. Although the Kansas City, Kansas, school district faces the same formidable challenges as other urban districts, one great advantage is the stable leadership it has enjoyed. Other districts in our area have had frequent changes of leadership and vision. The KCK School District has continued to pursue an effective and visionary course, made possible by the "First Things First" program funded by the Kauffman Foundation. This comprehensive school reform program has brought about heartening improvements in student performance and test scores.

We will miss Dr. Shackelford's warm and caring personality, but I am sure that the KCK Schools will choose another fine leader to succeed her. I am including with this statement a recent Kansas City Star article detailing Dr. Shackelford's announcement.

[From the Kansas City Star, Aug. 11, 2009]
KCK SUPERINTENDENT, AN ADVOCATE FOR URBAN STUDENTS, ANNOUNCES RETIREMENT
(By Dawn Bormann)

Kansas City, Kan., School District Superintendent Jill Shackelford—who has been a leading voice for urban, at-risk Kansas students—announced Tuesday that she would retire in June.

And it is fair to say that the district's first woman superintendent has left her mark. Students know her as the "lady in pink" who proudly wears pink shoes, pink skirts and a rhinestone lapel pin that spells "believe" in capital letters. Shackelford, a former reading teacher, praises their accomplishments and passes out hugs with the nurturing style of an elementary school teacher.

Education officials know her as the leader of a low-income district that led the charge for free all-day kindergarten and posted double-digit gains in assessments. The changes have stood out at least in part because 83 percent of the students qualify for free or reduced-cost lunch.

When Shackelford, 65, started five years ago, some casually mentioned that she might want to tone down her wardrobe and her feminine approach.

"You know you're the first female, so don't act too female-ish," she said, recalling that advice. "I was told to get into your closet and dig out all your black suits."

It lasted a few weeks. Shackelford had already survived Stage 3 breast cancer. She didn't need to wear black to prove herself, she said.

"Out came the pink. Out came my personality, and I was able to relax," Shackelford said.

So the superintendent didn't hide her tears Tuesday when she officially declared her retirement to her staff at the district's annual employee convocation. It surprised many but not everyone gathered at Memorial Hall. Shackelford has always maintained that she would step down after five years. It was something she made clear from day one.

"There are times in your life where you know it's somebody else's turn," she said.

In 2005, Shackelford replaced Ray Daniels, who was highly regarded for his leadership.

"In one sense, you'd say all she had to do was follow up on the path that Ray Daniels had set. There's some truth to that," said Bill Reardon, the district's lobbyist and a former state lawmaker. But he pointed out that "the more you achieve, the remaining improvements become really difficult."

However, she had a proven track record with curriculum reform for at-risk children.

Shackelford came to the district 13 years ago to work directly with curriculum. She was among the early leaders who helped implement First Things First. Thirteen years ago, the district was 11 percent proficient in reading and 3 percent proficient in math. Students are now 61 percent proficient in reading and 63 percent proficient in math, district officials said.

"There's no other district in the state that's gone from single digits to 60 (percent)," she said, praising the district's more than 19,500 students.

Shackelford credits the success to students, teachers, custodians, bus drivers and others.

STUDENT AID AND FISCAL RESPONSIBILITY ACT OF 2009

SPEECH OF

HON. ALLEN BOYD

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, September 16, 2009

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 3221) to amend the Higher Education Act of 1965, and for other purposes:

Mr. BOYD. Madam Chair, I rise to express my concern with H.R. 3221, the Student Aid and Fiscal Responsibility Act of 2009. This legislation was crafted in the Committee on Education and Labor after President Obama's Fiscal Year 2010 Budget proposed reforming the federal student loan system. Although I support the President's goal of ensuring our affordable and accessible educational opportunities for our nation's children, I have some serious reservations with this bill.

H.R. 3221 calls for the transition of all federal student lending to the Direct Loan Program by July 1st 2010. Not only will this move end the reliable administration and servicing of student loans at more than 4,000 schools across the country, this transition will risk job losses at a time when unemployment is threatening to hit 10 percent nationwide. This industry represents over 30,000 jobs throughout our country, and 700 Sallie Mae employees in my district alone.

These employees have a history with the program, the college administrators and the students that they serve, given the over 40 years of the program's existence. During that time the private industry has continued to evolve to better help students with their financial responsibilities through quality customer

service and product innovation. It is evident that as the Direct Loan and Federal Family Education Loan (FFEL) programs have competed over the years the quality of the student experience has been changed for the better. I am not comfortable taking this dynamic out of the equation via the provisions in H.R. 3221. Furthermore, I am concerned that the quick transition required by this bill could prove burdensome to many of the schools that are currently using the FFEL program despite the efforts of the Department of Education to prepare for it.

I believe that the country and students would be better served if the private industry framework of the current system was enhanced instead of proceeding with H.R. 3221 as written and I would therefore urge my colleagues to vote no.

TRIBUTE TO PAUL BALLOU HOFER, JR.

HON. KEN CALVERT

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 17, 2009

Mr. CALVERT. Madam Speaker, I rise today to honor and pay tribute to an individual whose dedication and contributions to the community of Ontario, California were exceptional. Today I ask that the House of Representatives honor and remember an incredible man and American patriot, Paul Ballou Hofer, Jr. Paul was a dear friend of mine and I was deeply saddened by his passing on July 8, 2009.

Paul was born to Paul Ballou Hofer and Frances Morgan Hofer on January 23, 1921 at the family ranch in Ontario, California. He attended Mountain View Elementary School, Chaffey High School and the University of Southern California. A natural athlete, at Chaffey he played varsity basketball for four years and was a halfback on the football team, receiving dual scholarships to USC for both sports.

During World War II Paul served in the U.S. Navy, commissioned as a Naval Aviator, with several thousand hours of flight time. In 1944 Paul married his high school sweetheart, Laura Jean Belcher, who preceded him in death. They had three sons, Paul III, John and Brett who grew up in the same house in which their father was born. Along with his brothers Morgan, also deceased, and Phillip, Paul was a fourth generation vineyard farmer at Hofer Ranch which was founded by his family in 1882. Paul always believed that the lessons learned from lifetimes of farming, hard work and determination, coupled with the deeply held and abiding belief that land is what endures, have been the anchor that has guided the family through seven generations on the ranch.

In addition to ranching, Paul was a man of many interests. He had a great love of the outdoors, with a passion for fly fishing and wing shooting. Paul was a member of the Masons, and also of the Republican Party. He collected antique farm and winery equipment, proudly adding to the collection at Hofer Ranch. In addition to his three sons, Paul is survived by his brother, Phillip, and his family; his grandchildren, Jason Hofer (Christina), Jacklyn Hofer Winton (Jeremy), Morgan Hofer

and Laura Hofer; his great-granddaughter, Elizabeth; and other family members.

Paul's passion for his ranch, his family, and his community has contributed immensely to the betterment of Ontario, California. I was proud to call Paul a fellow community member, American and good friend. I hope his family knows that their father, brother, and grandfather, and the goodness he brought to this world, will always be remembered.

TRIBUTE TO MARY L. NIRMAIER

HON. BLAINE LUETKEMEYER

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 17, 2009

Mr. LUETKEMEYER. Madam Speaker, I rise today to honor Mary L. Nirmaier and Rose Ross, two members of the only 300 remaining survivors of the Women's Airforce Service Pilots. I am proud to see these two remarkable women honored with the Congressional Gold Medal.

Women Airforce Service Pilots were the first women in history to fly America's military aircraft. Between the years 1942–1944, women were recruited to fly non-combat missions, so that male pilots could be deployed in combat. Through their actions, Women Airforce Service Pilots were a catalyst for revolutionary reform in the integration of women pilots into the U.S. Armed Services.

The Congressional Gold Medal is the highest and most distinguished award that the U.S. Congress can award to a civilian. Just as the Navajo Code Talkers and Tuskegee Airmen served with distinction and were awarded the Congressional Gold Medal, it is also appropriate for Congress to recognize and honor the service of the WASP with the Congressional Gold Medal.

Our soldiers, sailors, and pilots sacrifice everything they have in service to America and will serve as a permanent reminder of the bravery, loyal patriotism, and love of country.

In closing, Madam Speaker, I ask all my colleagues to join me in wishing Ms. Nirmaier and Ms. Ross our sincerest thanks and appreciation for their commitment, dedication, and service to our nation. It is an honor to represent them in the United States Congress.

TRIBUTE TO GARY, LISA, JACKSON AND JESSICA WALTERS FOR THEIR SUPPORT FOR KINSHIP PARTNERS

HON. MICHELE BACHMANN

OF MINNESOTA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 17, 2009

Mrs. BACHMANN. Madam Speaker, I rise today to honor one of the most passionate families I have ever met, Gary and Lisa Walters and their children, Jackson (age 15) and Jessica (age 14). They are passionate about making a difference in their community. To raise awareness and funds for Kinship Partners, a mentoring program that relies only on donations, the Walters Family traveled from Brainerd, Minnesota to our capital, Washington, DC. But unlike most Americans who travel to Washington, D.C. for a cause, they